

Summit Parkway Middle

200 Summit Parkway
Columbia, South Carolina 29229

Grades	K-8 Middle School	
Enrollment	1,150 Students	
Principal	Sig Tanner	803-699-3580
Superintendent	Stephen W. Hefner, Ed.D.	803-738-3236
Board Chair	William Flemming, Jr., DMD	803-736-0015

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	12	3	1	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	No
2004	Good	Below Average	No
2005	Good	Below Average	No

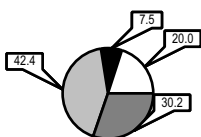
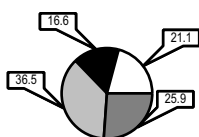
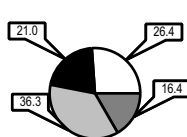
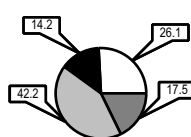
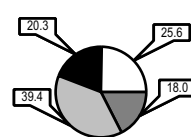
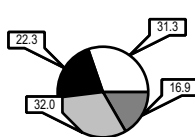
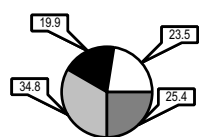
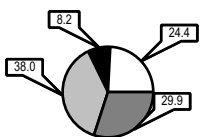
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,084	99.6	19.7	42.4	30.3	7.6	51.2	Yes	Yes
Gender									
Male	543	99.5	24.2	43.1	27.3	5.5	45.6		
Female	541	99.8	15.2	41.8	33.3	9.7	56.8		
Racial/Ethnic Group									
White	446	99.3	9.8	37.1	41.4	11.7	65.4	Yes	Yes
African American	577	99.8	26.9	49.2	19.9	3.9	39.1	Yes	Yes
Asian/Pacific Islander	21	100.0	23.8	4.8	52.4	19.0	76.2	I/S	I/S
Hispanic	35	100.0	27.3	27.3	42.4	3.0	48.5	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	981	99.6	14.9	43.7	33.2	8.2	55.6		
Disabled	103	100.0	64.6	30.3	3.0	2.0	10.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,084	99.6	19.7	42.4	30.3	7.6	51.2		
English Proficiency									
Limited English Proficient	27	100.0	47.8	26.1	21.7	4.3	30.4	I/S	I/S
Non-Limited English Proficient	1,057	99.6	19.1	42.8	30.5	7.6	51.7		
Socio-Economic Status									
Subsidized meals	359	100.0	34.2	47.8	15.3	2.7	31.3	Yes	Yes
Full-pay meals	725	99.5	12.5	39.8	37.7	10.0	61.1		

Mathematics – State Performance Objective = 36.7%									
All Students	1,084	99.8	21.0	36.5	25.9	16.7	52.5	Yes	Yes
Gender									
Male	543	99.6	21.6	37.7	23.3	17.3	49.8		
Female	541	100.0	20.4	35.2	28.5	16.0	55.3		
Racial/Ethnic Group									
White	446	99.8	11.2	30.7	33.5	24.7	68.6	Yes	Yes
African American	577	99.8	29.5	41.4	19.9	9.2	38.5	Yes	Yes
Asian/Pacific Islander	21	100.0	9.5	28.6	23.8	38.1	76.2	I/S	I/S
Hispanic	35	100.0	18.2	39.4	24.2	18.2	54.5	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	981	99.8	15.9	38.0	28.1	18.0	57.0		
Disabled	103	100.0	68.7	22.2	5.1	4.0	11.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,084	99.8	21.0	36.5	25.9	16.7	52.5		
English Proficiency									
Limited English Proficient	27	100.0	13.0	39.1	34.8	13.0	47.8	I/S	I/S
Non-Limited English Proficient	1,057	99.8	21.2	36.4	25.7	16.8	52.7		
Socio-Economic Status									
Subsidized meals	359	100.0	33.0	43.1	17.7	6.2	32.4	Yes	Yes
Full-pay meals	725	99.7	15.0	33.2	30.0	21.9	62.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,084	99.7	26.3	36.3	16.4	21.1	37.5
Gender							
Male	543	99.6	27.6	32.9	17.1	22.4	39.5
Female	541	99.8	24.9	39.7	15.6	19.8	35.4
Racial/Ethnic Group							
White	446	99.8	13.5	34.7	19.8	32.1	51.9
African American	577	99.7	36.3	37.8	14.1	11.8	25.9
Asian/Pacific Islander	21	100.0	23.8	19.0	19.0	38.1	57.1
Hispanic	35	100.0	30.3	45.5	9.1	15.2	24.2
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	981	99.7	21.3	38.2	17.7	22.8	40.5
Disabled	103	100.0	72.7	18.2	4.0	5.1	9.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,084	99.7	26.3	36.3	16.4	21.1	37.5
English Proficiency							
Limited English Proficient	27	100.0	47.8	21.7	17.4	13.0	30.4
Non-Limited English Proficient	1,057	99.7	25.8	36.6	16.3	21.3	37.6
Socio-Economic Status							
Subsidized meals	359	99.7	41.0	41.3	11.2	6.5	17.7
Full-pay meals	725	99.7	18.9	33.8	18.9	28.3	47.3

Social Studies							
All Students	1,084	99.6	25.9	42.2	17.6	14.3	31.9
Gender							
Male	543	99.5	25.5	40.0	17.3	17.2	34.5
Female	541	99.8	26.3	44.5	17.8	11.5	29.2
Racial/Ethnic Group							
White	446	99.8	13.7	41.9	21.9	22.6	44.4
African American	577	99.5	35.2	43.3	13.9	7.5	21.5
Asian/Pacific Islander	21	100.0	19.0	28.6	19.0	33.3	52.4
Hispanic	35	100.0	33.3	42.4	18.2	6.1	24.2
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	981	99.7	22.1	43.4	19.1	15.3	34.4
Disabled	103	99.0	61.2	30.6	3.1	5.1	8.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,084	99.6	25.9	42.2	17.6	14.3	31.9
English Proficiency							
Limited English Proficient	27	100.0	43.5	30.4	13.0	13.0	26.1
Non-Limited English Proficient	1,057	99.6	25.5	42.5	17.7	14.4	32.0
Socio-Economic Status							
Subsidized meals	359	99.4	44.7	39.3	10.9	5.0	16.0
Full-pay meals	725	99.7	16.6	43.6	20.9	18.9	39.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	<i>Grade</i>	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2004	3	22	100.0	N/A	4.5	77.3	18.2	95.5
	4	20	100.0	N/A	25.0	70.0	5.0	75.0
	5	20	100.0	10.0	45.0	45.0	N/A	45.0
	6	428	100.0	28.5	35.6	31.1	4.8	35.9
	7	436	99.5	22.1	48.8	25.6	3.5	29.1
	8	481	99.6	17.3	48.8	25.5	8.4	33.8
2005	3	22	100.0	0.0	9.1	86.4	4.5	90.9
	4	22	95.5	0.0	38.1	47.6	14.3	61.9
	5	22	100.0	4.5	27.3	68.2	0.0	68.2
	6	308	99.7	28.3	35.7	26.2	9.8	36.0
	7	342	100.0	23.6	47.6	24.9	3.8	28.8
	8	368	99.5	12.8	46.6	31.5	9.1	40.6
Mathematics								
2004	3	22	100.0	N/A	45.5	50.0	4.5	54.5
	4	20	100.0	5.0	35.0	45.0	15.0	60.0
	5	20	100.0	20.0	25.0	40.0	15.0	55.0
	6	428	100.0	20.7	38.5	21.9	19.0	40.9
	7	436	99.5	20.4	35.4	22.3	21.8	44.1
	8	481	99.8	26.7	44.0	15.8	13.5	29.3
2005	3	22	100.0	4.5	59.1	31.8	4.5	36.4
	4	22	100.0	4.5	27.3	59.1	9.1	68.2
	5	22	100.0	0.0	36.4	27.3	36.4	63.6
	6	308	100.0	20.9	31.7	28.9	18.5	47.4
	7	342	100.0	22.0	37.4	23.0	17.6	40.6
	8	368	99.5	23.3	38.9	23.6	14.2	37.8
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	22	100.0	4.5	63.6	22.7	9.1	31.8
	4	22	100.0	4.5	27.3	31.8	36.4	68.2
	5	22	100.0	4.5	31.8	27.3	36.4	63.6
	6	308	99.7	32.1	29.3	16.0	22.6	38.7
	7	342	100.0	28.1	42.2	12.5	17.3	29.7
	8	368	99.5	23.9	36.1	18.2	21.9	40.1
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	22	100.0	0.0	63.6	31.8	4.5	36.4
	4	22	100.0	0.0	31.8	50.0	18.2	68.2
	5	22	100.0	0.0	50.0	31.8	18.2	50.0
	6	308	99.4	26.2	36.0	17.5	20.3	37.8
	7	342	100.0	34.5	43.5	12.1	9.9	22.0
	8	368	99.5	23.0	44.9	18.8	13.4	32.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,150)				
Students enrolled in high school credit courses (grades 7 & 8)	42.9%	Up from 26.8%	27.3%	15.5%
Retention rate	1.2%	Down from 2.1%	1.4%	3.0%
Attendance rate	99.1%	Up from 96.3%	96.4%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.5%	Up from 3.3%	3.7%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.4%	Up from 3.3%	3.4%	4.6%
Eligible for gifted and talented	23.2%	Up from 22.0%	29.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.8%	Up from 8.7%	9.8%	13.6%
Older than usual for grade	0.5%	Down from 1.2%	1.7%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 1.6%	0.8%	0.8%
Annual dropout rate	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n= 77)				
Teachers with advanced degrees	70.1%	Up from 69.6%	60.0%	51.8%
Continuing contract teachers	97.4%	Up from 85.9%	82.9%	78.1%
Highly qualified teachers	90.5%	Up from 90.4%	90.0%	89.6%
Teachers with emergency or provisional certificates	2.7%	Down from 8.3%	2.8%	6.0%
Teachers returning from previous year	84.6%	Down from 87.7%	88.6%	85.4%
Teacher attendance rate	95.7%	Down from 96.3%	95.2%	94.9%
Average teacher salary	\$44,088	Up 3.5%	\$43,731	\$41,328
Prof. development days/teacher	12.0 days	Down from 17.7 days	10.8 days	11.5 days
School				
Principal's years at school	6.5	Up from 5.5	5.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.7 to 1	22.8 to 1	21.3 to 1
Prime instructional time	93.6%	Up from 91.2%	90.4%	89.3%
Dollars spent per pupil*	\$5,489	Up 3.1%	\$5,451	\$6,022
Percent of expenditures for teacher salaries*	68.5%	Up from 61.8%	65.6%	61.7%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	78.9%	Down from 92.2%	97.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.9%		89.4%	
Highly qualified teachers in high poverty schools	93.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Students, parents, faculty, and staff at Summit Parkway Middle School and at the Center for Inquiry, a K-5 magnet program, are proud to work together to create an exemplary learning community. As a part of the network of Professional Development Schools, we continue to collaborate with The University of South Carolina by mentoring undergraduate and graduate teaching interns and through publishing, writing grants, and conducting research with USC faculty. This past year, the SC Department of Education recognized both Summit Parkway and CFI. Both schools received Exemplary Writing School Awards and collaborated to receive three awards for Environmental Excellence. Additionally, CFI was recognized with the Palmetto Gold Award. Summit's own Linda "Cookie" Winburn served the state this year as South Carolina State Teacher of the Year. Two additional teachers became National Board Certified making a total of 19 teachers now certified on the combined campuses.

Other notable achievements include:

Student named a Prudential Spirit of Community Award Winner;

4 students selected for All State Band;

33 selected for Region Band;

43 eighth graders named as Junior Scholars;

102 seventh graders qualified for the Duke TIP program; 6 received TIP Honor Roll

26 of CFI's fourth and fifth graders qualified for the Duke MAP program.

Important curricular highlights at SPMS include the development of single gender classes and honors science classes, expanded opportunities in service learning engagements and extensions in student use of the Online Criterion Writing Assessment. SPMS ensures parent involvement through Parent Curriculum Nights and resources available on the school's enhanced Web site.

CFI's inquiry curriculum continues to be a national model, hosting hundreds of visitors each year. CFI faculty are featured nationally through publications, presentations, and videos. Parents involved in CFI's SIC and PTP were recognized by the State Board of Education with the SC State Volunteer Award.

SPMS and CFI are proud to provide educational excellence for their students.

Mr. Sig Tanner, Principal, Summit Parkway Middle School

Ms. Faith Dupree, Chair, School Improvement Council

Dr. Lyn Z. Mueller, Lead Teacher, Center for Inquiry

Mrs. Mikki Gay, Chair, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	77	340	199
Percent satisfied with learning environment	98.7%	80.4%	89.2%
Percent satisfied with social and physical environment	98.7%	81.7%	80.4%
Percent satisfied with school-home relations	96.0%	85.2%	70.8%

*Only students at the highest middle school grade level at this school and their parents were included.